

SOA – Smarter PI updates Quarter 3 (2008/09)

Report Type: PI Report

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Short Term Trends

	The value of this PI has improved in the short term.		The value of this PI has worsened in the short term.		The value of this PI has not changed in the short term.		This PI cannot be calculated.
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Theme: 03. We are better educated, more skilled and more successful, renowned for our research and innovation.

Objective: The knowledge economy will be supported to grow

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
SOA3P2a	At least halve the gap in total research and development spending compared with EU average by 2011	N/A	N/A	Not Collected					Annual indicator. Moray data source to be established.

Theme: 03. We are better educated, more skilled and more successful, renowned for our research and innovation.

Objective: The number of opportunities for people to become more educated, skilled and successful will increase

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
SOA3P1a1	L8. Qualification levels within the local workforce. NVQ4 and above	27.5%	27%	Annual Indicator					Moray January - December 2007; NVQ4 and above = 27.0% vs 33.2% Scotland. NOMIS have not refreshed the information for 2008/09.
SOA3P1a2	L8. Qualification levels within the local workforce. NVQ3 and above	45.3%	45.7%	Annual Indicator					Moray January - December 2007; NVQ3 and above = 45.7% vs 51.7% Scotland. NOMIS have not refreshed the information for 2008/09.
SOA3P1a3	L8. Qualification levels within the local workforce. NVQ2 and above	67.7%	68.5%	Annual Indicator					Moray January - December 2007; NVQ2 and above = 68.5% vs 68.9% Scotland. NOMIS have not refreshed the information for 2008/09.
SOA3P1a4	L8. Qualification levels within the local workforce. NVQ1 and above	79.5%	81.3%	Annual Indicator					Moray January - December 2007;

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						NVQ1 and above = 79.5% vs 79.2% Scotland. NOMIS have not refreshed the information for 2008/09.
SOA3P1a5	L8. Qualification levels within the local workforce. Other Qualifications - not NVQ	6%	6.3%	Annual Indicator		Moray January - December 2007; Other qualifications = 6.3% vs 7.3% Scotland. NOMIS have not refreshed the information for 2008/09.
SOA3P1a6	L8. Qualification levels within the local workforce. No qualifications	14.6%	12.4%	Annual Indicator		Moray January - December 2007; No qualifications = 12.4% vs 13.5% Scotland. NOMIS have not refreshed the information for 2008/09.
SOA3P1b	Number of people studying further/higher education in Moray	6,815	7,932	Annual Indicator		2006/07- 5445 (Further) + 1370 (Higher) = 6815 2007/08- 6505 (Further) + 1427 (Higher) = 7932 Information from Moray College enrolment figures. Results for 2008/09 not available at this time.

Theme: 04. Our young people are successful learners, confident individuals, effective contributors and responsible citizens.

Objective: Children and young people as active members of the community will increase.

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
ENVDR173	Traffic - % of schools actively engaged with the Travel Plan process		91%	68%	72%	85%			Changes in measuring of school travel plans, initiated by Sustrans, were adopted by Council last year. The overall trend line for activity in this area has continued upwards.
SOA4P2a	The percentage of schools registered as Eco Schools	94%	98%	Annual Indicator					2007/08 53 schools (National Average - 91%). Annual Indicator.
SOA4P2b	The percentage of schools gaining an Eco Schools Bronze Award	67%	81%	Annual Indicator					2007/08 44 schools (National Average - 54%).
SOA4P2c	Number of schools with a completed Travel Plan	N/A	15%	Annual Indicator					83% of schools involved in the school travel planning process
SOA4P2d	The percentage of schools gaining an Eco Schools Silver Award	37%	46%	Annual Indicator					2007/08 25 schools (National Average - 41%).

Theme: 04. Our young people are successful learners, confident individuals, effective contributors and responsible citizens.

Objective: The quality of the educational learning experience in Moray schools will increase

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
EdS411.2	% of Primary pupils meeting or exceeding the appropriate 5-14 level in Reading	83%	84%	Annual Indicator					
EdS411.3	% of Primary pupils meeting or exceeding the appropriate 5-14 level in Writing	77%	78%	Annual Indicator					
EdS411.4	% of Primary pupils meeting or exceeding the appropriate 5-14 level in Maths	83%	85%	Annual Indicator					
EdS412.2	% of Secondary pupils meeting or exceeding the appropriate 5-14 level in Reading	68%	70%	Annual Indicator					
EdS412.3	% of Secondary pupils meeting or exceeding the appropriate 5-14 level in Writing	61%	63%	Annual Indicator					
EdS412.4	% of Secondary pupils meeting or exceeding the appropriate 5-14 level in Maths	64%	61%	Annual Indicator					
SOA4P1b1	Percentage of S5 pupils with tariff score in quintile 1	19%	19%	Annual Indicator					
SOA4P1b2	Percentage of S5 pupils with tariff score in quintile 2	18%	22%	Annual Indicator					

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SOA4P1b3	Percentage of S5 pupils with tariff score in quintile 3	21%	21%	Annual Indicator	■	
SOA4P1b4	Percentage of S5 pupils with tariff score in quintile 4	21%	16%	Annual Indicator	↑	
SOA4P1b5	Percentage of S5 pupils with tariff score in quintile 5	21%	22%	Annual Indicator	↓	
SOA4P1c1	Percentage of S6 pupils with tariff score in quintile 1	19%	21%	Annual Indicator	↑	
SOA4P1c2	Percentage of S6 pupils with tariff score in quintile 2	23%	18%	Annual Indicator	↓	
SOA4P1c3	Percentage of S6 pupils with tariff score in quintile 3	21%	24%	Annual Indicator	↑	
SOA4P1c4	Percentage of S6 pupils with tariff score in quintile 4	18%	17%	Annual Indicator	↑	
SOA4P1c5	Percentage of S6 pupils with tariff score in quintile 5	20%	19%	Annual Indicator	↑	

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SOA4P1d1a	Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Improvements in Performance	Not Collected	Not Collected	100%	100%	100%		HMIE reports for St Peter's RC, Cluny and Greenward Primary Schools were published in quarter 3 with an evaluation of 'Good' awarded to Cluny Primary School in terms of 'Improvements in Performance: English Language' category and a 'Good' in terms of 'Improvements in Performance: Mathematics' and a 'Satisfactory' in terms of 'Improvement in Performance (primary stages)' for St Peter's RC Primary School. Greenwards Primary School was evaluated under the PI category. From August 2008, HMIE have been introducing new and more streamlined inspection procedures and reports, therefore future report will offer increased consistency in the quality indicators reported.
SOA4P1d1b	Percentage of primary schools receiving an evaluation of 'Good or better' - Improvements in Performance	Not Collected	Not Collected	100%	0%	67%		HMIE reports for St Peter's RC, Cluny and Greenward Primary Schools were published in quarter 3 with an evaluation of 'Good' awarded to Cluny Primary School in terms of 'Improvements in Performance: English Language' category and a 'Good' in terms of 'Improvements in Performance: Mathematics' and a 'Satisfactory' in terms of 'Improvement in Performance (primary stages)' for St Peter's RC Primary School. Greenwards Primary School was evaluated under 'Improvements in Performance'. From August 2008, HMIE have been introducing new and more streamlined inspection procedures and reports, therefore future report will offer

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									increased consistency in the quality indicators evaluated.
SOA4P1d1c	Percentage of primary schools receiving an evaluation of 'Very Good or better' - Improvements in Performance	Not Collected	0%	0%	0%	0%		■	HMIE reports for St Peter's RC, Cluny and Greenward Primary Schools were published in quarter 3 and there were no evaluations of 'Very Good or better' in terms of the 'Improvements in Performance' Quality Indicator. From August 2008, HMIE have been introducing new and more streamlined inspection procedures and reports, therefore future report will offer increased consistency in the quality indicators evaluated.
SOA4P1d3a	Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Learners' experiences	Not Collected	66%	100%	100%	100%		■	HMIE reports for St Peter's RC, Cluny and Greenward Primary Schools were published in quarter 3 with an evaluation of 'Good' awarded in terms of the 'Learners' experiences (primary stages)' and 'Learners' experiences' categories. From August 2008, HMIE have been introducing new and more streamlined inspection procedures and reports, therefore future report will offer increased consistency in the quality indicators reported.
SOA4P1d3b	Percentage of primary schools receiving an evaluation of 'Good or better' - Learners' experiences	Not Collected	Not Collected	0%	100%	100%		■	HMIE reports for St Peter's RC, Cluny and Greenward Primary Schools were published in quarter 3 with an evaluation of 'Good' awarded in terms of the 'Learners' experiences (primary stages)' and 'Learners' experiences' categories. From August 2008, HMIE have been introducing new and more streamlined inspection procedures and reports, therefore future report will offer increased consistency in the quality indicators reported.

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SOA4P1d3c	Percentage of primary schools receiving an evaluation of 'Very Good or better' - Learners' experiences	Not Collected	Not Collected	0%	0%	0%		HMIE reports for St Peter's RC, Cluny and Greenward Primary Schools were published in quarter 3 and there were no evaluations of 'Very Good or better' in terms of the 'Learners' experiences' Quality Indicator. From August 2008, HMIE have been introducing new and more streamlined inspection procedures and reports, therefore future report will offer increased consistency in the quality indicators.
SOA4P1d4a	Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Meeting learning needs	Not Collected	Not Collected	100%	100%	100%		HMIE reports for St Peter's RC, Cluny and Greenward Primary Schools were published in quarter 3 with an evaluation of 'Good' awarded in terms of the 'Meeting learning needs (primary stages)' and 'Meeting learning needs' categories. From August 2008, HMIE have been introducing new and more streamlined inspection procedures and reports, therefore future report will offer increased consistency in the quality indicators reported.
SOA4P1d4b	Percentage of primary schools receiving an evaluation of 'Good or better' - Meeting learning needs	Not Collected	Not Collected	0%	100%	100%		
SOA4P1d4c	Percentage of primary schools receiving an evaluation of 'Very Good or better' - Meeting learning needs	Not Collected	0%	0%	N/A	N/A		The HMIE report for Crossroads Primary School was published in quarter 1.
SOA4P1e1a	Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Improvements in Performance: English Language	Not Collected		N/A	N/A	N/A		
SOA4P1e1b	Percentage of secondary schools receiving an evaluation of 'Good or better' - Improvements in Performance: English Language	Not Collected	Not Collected	N/A	N/A	N/A		There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e1c	Percentage of secondary schools receiving an evaluation of 'Very Good or better' - Improvements in Performance: English Language	Not Collected	Not Collected	N/A	N/A	N/A		There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e2a	Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Improvements in Performance: Mathematics	Not Collected	Not Collected	N/A	N/A	N/A		There were no inspection reports published by HMIE on secondary schools during the reporting quarter.

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SOA4P1e2b	Percentage of secondary schools receiving an evaluation of 'Good or better' - Improvements in Performance: Mathematics	Not Collected	Not Collected	N/A	N/A	N/A			There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e2c	Percentage of secondary schools receiving an evaluation of 'Very Good or better' - Improvements in Performance: Mathematics	Not Collected	Not Collected	N/A	N/A	N/A			There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e3a	Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Learners' experiences	Not Collected	Not Collected	N/A	N/A	N/A			There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e3b	Percentage of secondary schools receiving an evaluation of 'Good or better' - Learners' experiences	Not Collected	Not Collected	N/A	N/A	N/A			
SOA4P1e3c	Percentage of secondary schools receiving an evaluation of 'Very Good or better' - Learners' experiences	Not Collected	Not Collected	N/A	N/A	N/A			
SOA4P1e4a	Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Meeting learning needs	Not Collected	Not Collected	N/A	N/A	N/A			
SOA4P1e4b	Percentage of secondary schools receiving an evaluation of 'Good or better' - Meeting learning needs	Not Collected	0%	N/A	N/A	N/A			0 out of 1 secondary- 0%
SOA4P1e4c	Percentage of secondary schools receiving an evaluation of 'Very Good or better' - Learners' experiences	Not Collected	Not Collected	N/A	N/A	N/A			There were no inspection reports published by HMIE on secondary schools during the reporting quarter.

Theme: 05. Our children have the best start in life and are ready to succeed.

Objective: Children's early years development, learning and care experiences will improve

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
SOA5P1a	L4. Reduction in childhood poverty - Child Poverty Level as a % of the child population	N/A	N/A	Not Collected					Results taken from End Child Poverty (see Smarter Strategic Assessment) use tax credit data to provide the percentage of children on low incomes in local authority areas, providing a good indication of which areas have the highest child poverty levels. As at August 2005, Moray had a child poverty level of 13%, against an average level amongst other 59 Scottish constituencies was 19%; highest level 44%; lowest level 7%. More up to date information is not available at this time.

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SOA5P1b	Percentage of pupils whose main home language is neither English, Gaelic, Scots Doric nor Sign Language receiving support	1.6%	1.9%	Not Collected		Moray - 246 of 13,002 pupils within criteria. 35 languages in total. National – 23,640 of 692,215 (3.4%) within criteria. 138 languages in total. Publication of 2008/09 statistics, providing national and comparator averages, expected in February 2009
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Theme: 05. Our children have the best start in life and are ready to succeed.

Objective: Improve the healthy development of young children and their families, particularly those at most risk by recognising needs early and providing appropriate support

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
SOA5P2a1	Pre-school Education - Percentage of 3 year old children attending pre-school education	100%	101%	Not Collected					The percentage of children attending pre-school education in an area can exceed 100% due to double counting or children commuting from their home areas to attend pre-school provision in another local authority area. Annual Indicator, 2008/09 result providing national and comparator average published March 2009.
SOA5P2a2	Pre-school Education - Percentage of 4 year old children attending pre-school education	99%	109%	Not Collected					The percentage of children attending pre-school education in an area can exceed 100% due to double counting or children commuting from their home areas to attend pre-school provision in another local authority area. Annual Indicator, 2008/09 result providing national and comparator average published March 2009.
SOA5P2b	Number of requirements highlighted in Integrated Pre-school inspection reports that are satisfied within the time periods specified	Not Collected	Not Collected	100%	N/A	N/A			Integrated inspection reports were published on the Magic Roundabout Childcare Ltd, Elgin (Nov 2008), Mosstodloch Pre-school Centre, Mosstodloch (Nov 2008) and Playmates Pre-5 Centre, Forres (Dec 2008). There were no requirements included in the inspection reports.

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SOA5P2c	60% of school children in primary 1 will have no signs of dental disease by 2010	N/A	N/A	Not Collected		NHS Grampian Dental Plan 2008-2012 states that NHS Grampian will aim to meet Scottish Government targets, therefore this result should be available at least at an NHS Grampian level. Contact will be made with NHS to ensure this result is available for the next quarter.
SOA5P2d1	Male healthy life expectancy age at birth in the most deprived areas	N/A	N/A	Not Collected		2005/06 results in Scotland were used as baseline data for SOA, noted as having been sourced from a Scottish Government publication. This information, and Moray results have not been located and requires further investigating.
SOA5P2d2	Female healthy life expectancy age at birth in the most deprived areas	N/A	N/A	Not Collected		2005/06 results in Scotland were used as baseline data for SOA, noted as having been sourced from a Scottish Government publication. This information and a Moray result has not been located and requires further investigation.
SOA5P2f	Proportion of live singleton births of low birth weight	N/A	N/A	Not Collected		Statistics at a Moray level are not available.
SOA5P2g	Proportion of new-born children exclusively breast-fed at 6-8 weeks	N/A	N/A	Not Collected		A baseline figure of 26.6% (Grampian 33.4%) was provided as SOA baseline. An updated figure will be established for the next reporting period.

Theme: 05. Our children have the best start in life and are ready to succeed.

Objective: The risk of exclusion will be reduced by caring for and supporting Children

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
SOA5P3a	Percentage of Primary Pupils with Additional Support Needs, 2007	N/A	4.9%	Annual Indicator					Record of Needs 53 Co-ordinated Support Plan 56 Individualised Educational Programme 237 In Moray, 346 primary pupils have RoN, CSP and/or IEP, 4.9% of all primary pupils (vs 4.8% Scottish average). The Scottish Government Statistical Publication on Pupils in Scotland 2008, including national and

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						comparator averages will be published in February 2009, therefore results will be available for the next reporting quarter.
SOA5P3b	Percentage of Secondary Pupils with Additional Support Needs	N/A	4.8%	Annual Indicator		Record of Needs 153 Co-ordinated Support Plan 34 Individualised Educational Programme 100. In Moray, 287 secondary pupils have RoN, CSP and/or IEP, 4.8% of all secondary pupils (vs 4.3% Scottish average). The Scottish Government Statistical Publication on Pupils in Scotland 2008, including national and comparator averages will be published in February 2009, therefore results will be available for the next reporting quarter.
SOA5P3c1	No of children in MIDAS programme	11	N/A	Annual Indicator		2006/07 information is the most recent reported. Updated figures will be provided in a future quarter.
SOA5P3c2	No of children who have "graduated" from MIDAS programme	10	N/A	Annual Indicator		2006/07 information is the most recent reported. Updated figures will be provided in a future quarter.
SOA5P3c3	No of children who are referrals to the MIDAS programme	6	N/A	Annual Indicator		2006/07 information is the most recent reported. Updated figures will be provided in a future quarter.

Theme: 08. We have improved the life chances for children, young people and families at risk.

Objective: Children will be protected from abuse and harm

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
SOA8P1a1	Number of children on the child protection register	72	89	Annual Indicator					Rate of 5.6% per 1,000 population aged 0-15. The Scottish Government Statistical Publication on Child Protection is due to be published in September 2009.
SOA8P1a2	Number of children on child protection register for under 6 months	3	6	Annual Indicator					The Scottish Government Statistical Publication on Child Protection is due to be published in September 2009.
SOA8P1a3	Number of children on child protection register for between 6 months and 1 year	20	32	Annual Indicator					The Scottish Government Statistical Publication on Child Protection is due to be published in September 2009.
SOA8P1a4	Number of children on child protection register for between 1 and 2 years	26	29	Annual Indicator					The Scottish Government Statistical Publication on Child Protection is due to be published in September 2009.
SOA8P1a5	Number of children on child protection register for over 2 years	6	8	Annual Indicator					The Scottish Government Statistical Publication on Child Protection is due to be published in September 2009.

Theme: 08. We have improved the life chances for children, young people and families at risk.

Objective: The life chances of looked after children will improve

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
SOA8P1b	Percentage of looked after children attaining Maths and English at SCQF level 3 or above	33%	47%	Annual Indicator					Those looked after at home 50%, those looked after away from home 44%. 2008/09 results due to be published in November 2009.
SOA8P1c	Percentage of young people leaving care in the More Choices, More Chances	N/A	N/A	Annual Indicator					Moray 1,072 school leavers in 2006-07, of those 2% were unemployed and not seeking employment or training (1% national). There are no specific figures for those leaving care.
SOA8P1d	Percentage of looked after children cared for in a community setting	89%	87%	Annual Indicator					Comparator and National Average - 88%. 2008/09 statistics due to be published in

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